Master of Arts in Christian Education
Spring 2021

Student Learning Objective 1: Students will demonstrate the ability to interpret and communicate biblical and theological truths that promote spiritual growth in a local church or ministry.

ATS Degree Program Goal – The capacity for critical and constructive theological reflection regarding the content and processes of the areas of specialized ministry.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
			Direct Measures			
Embedded Assignments • Teaching Practicum – Understanding, Application, and Communication Domains (Fall2019-Fall2020)	Understanding • 2.57 of 3.0 Application • 2.50 of 3.0 Communication • 2.50 of 3.0 Understanding • 3.44 of 4.0 Application • 3.32 of 4.0 Communication • 3.32 of 4.0 *Baseline converted to a 4 point scale based on percentage of baseline in 3 point scale	• 2.76 out of 3.0 • 2.53 out of 3.0 • 2.67 out of 3.0 * Average of Averages	• 3.68 out of 4.0 • 3.72 out of 4.0 • 3.88 out of 4.0	• 0.00% • +8.70% • +8.00% *Improvement shown in percentage moving from a 3 point to a 4 point scale	• 3.5 out of 4.0 • 3.5 out of 4.0 • 3.5 out of 4.0	Increase and strengthen feedback and interaction requirement between student and faculty on course progress more frequently (at least once monthly before the end of the semester), especially in the Mentoring Delivery Format.

	Indirect Measures					
Degree Program Surveys Add Indirect Measure: • MACE Exit Survey, "Personal Readiness Question #1"	• 4.0 out of 5.0					

Student Learning Objective 2: Students will be able to design, implement, lead and assess a spiritual growth process within a ministry setting.

ATS Degree Program Goal – Skill in the design, implementation, and assessment of ministry in these specialized areas.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
			Direct Measures			
<u>Embedded Assignments</u> • Lifespan Discipleship – Understanding, Application, and Communication Domains (Fall 2019-Fall2020)	Understanding • 2.53 of 3.0 Application • 2.53 of 3.0 Communication • 2.65 of 3.0 Understanding • 3.37 of 4.0 Application • 3.37 of 4.0 Communication • 3.53 of 4.0 *Baseline converted to a 4 point scale based on percentage of baseline in 3 point scale	• 2.49 out of 3.0 • 2.49 out of 3.0 • 2.65 out of 3.0 * Average of Averages	• 4.0 out of 4.0 • 3.7 out of 4.0 • 3.7 out of 4.0	• +17.00% • +9.50% • +4.20% *Improvement shown in percentage moving from a 3 point to a 4 point scale	• 3.50 out of 4.0 • 3.45 out of 4.0 • 3.60 out of 4.0	Add a peer review component of the assignment prior to final submission.

		Indirect Measures				
Degree Program Surveys Add Indirect Measure: • MACE Exit Survey, "Personal Readiness Question #2"	• 4.0 out of 5.0					

Student Learning Objective 3: Students will demonstrate an understanding of foundational principles of human development and philosophy of education.

ATS Degree Program Goal – An understanding of the various disciplines that undergird the area of specialized ministry.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
			Direct Measures			
Embedded Assignments • Philosophical Foundations (Personal Philosophy) – Understanding, Application, and Communication Domans. (Fall2019-Fall2020)	Understanding • 2.90 of 3.0 Application • 2.93 of 3.0 Communication • 2.80 of 3.0 Understanding • 3.87 of 4.0 Application • 3.91 of 4.0 Communication • 3.73 of 4.0	• 2.83 out of 3.0 • 2.84 out of 3.0 • 2.66 out of 3.0	• 3.78 out of 4.0 • 3.81 out of 4.0 • 3.48 out of 4.0	• +0.20% • +0.60% • -1.60%	• 3.80 out of 4.0 • 3.80 out of 4.0 • 3.50 out of 4.0	Require students to submit draft of assignment to writing center before final submission.
• Lifespan Development (Life Biography) – Understanding, Application, and Communication Domans. (Fall2019-Fall2020)	Understanding • 2.00 of 3.0 Application • 2.20 of 3.0 Communication • 2.60 of 3.0 Understanding • 2.67 of 4.0 Application • 2.93 of 4.0 Communication • 3.47 of 4.0	• 2.37 out of 3.0 • 2.47 out of 3.0 • 2.55 out of 3.0 *Average of Averages	• 3.71 out of 4.0 • 2.71 out of 4.0 • 3.29 out of 4.0	• +13.70% • -14.60% • -2.80% *Improvement shown in percentage moving from a 3 point to a 4	• 3.10 out of 4.0 • 3.00 out of 4.0 • 3.30 out of 4.0	Add a peer review component of the assignment prior to final submission. Clarify Assignment rubric in area of Application. Make/Create instructional video to address distance students.

	*Baseline converted to a 4 point scale based on percentage of baseline in 3 point scale			point scale		
			Indirect Measures			
Degree Program Surveys • MACE Exit Survey, "Personal Readiness Question #3"	• 4.21 of 5.0 N=14	• No Data	• 4.38	• +0.17 (over baseline)	• 4.35	Changes to Direct Measures should improve score in Indirect Measure.